

A Plus Success

Provider Contact Information		Provider Details	
Contact Person: Betty Sintayehu		Type of Provider:	For-profit/Private Company
Address: 25031 Riding Plaza #125 South Riding, VA 20152		This Provider Offers Services in the Following Subjects: Language Arts Literacy <input checked="" type="checkbox"/> English Language Acquisition <input checked="" type="checkbox"/> Science <input type="checkbox"/> Mathematics <input checked="" type="checkbox"/>	
Phone: 703-566-9533		This Provider Serves the Following Grades: Grade 1 <input checked="" type="checkbox"/> Grade 5 <input checked="" type="checkbox"/> Grade 9 <input checked="" type="checkbox"/> Grade 2 <input checked="" type="checkbox"/> Grade 6 <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 3 <input checked="" type="checkbox"/> Grade 7 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 4 <input checked="" type="checkbox"/> Grade 8 <input checked="" type="checkbox"/> Grade 12 <input checked="" type="checkbox"/> Pre - K <input checked="" type="checkbox"/> Kindergarten <input type="checkbox"/>	
Email: betty@aplussuccess.com			
Website:			
Hourly Rate (for LEAs) * Please note that parents are not responsible for paying for SES tutoring. These tutoring services are offered to eligible parents for free.		Instruction	
1 on 1 tutoring: \$65.00 Small Group: \$55.00 Large Group:	Type of Tutoring Offered:	1 on 1 tutoring <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Large Group <input type="checkbox"/>	
	Service Location:	On Line/Web Based <input type="checkbox"/> School Based <input checked="" type="checkbox"/> School Based/Computer Based <input type="checkbox"/> Other <input checked="" type="checkbox"/> If Other, where: Community Center, Site owned/operated by faith based organization	
	Student to Instructor Ratio:	4:1	
	Length of Each Tutoring Session:	1-2 hours	
	Services Offered:	Special Education Services <input checked="" type="checkbox"/> Bilingual Instruction <input type="checkbox"/>	
Program Description			
<p>The A Plus Success Learning System offers a research-based, scientifically-proven unique program that offers specific, individualized diagnostic and prescriptive approach to help students gain the basic skills they need. The program is designed to help children succeed in school by becoming academically proficient. Our program also strives to build and maintain a high level of self-confidence in students that will foster their ability to succeed in life. A Plus Success offers educational programs in two areas: reading and math. It is essential that students have mastery and confidence in these areas in order to succeed in all other curriculum areas- regardless of age or grade level. Prior to enrollment in the program students must complete a series of diagnostic tests. The skill areas tested for the Reading Management are phonics, comprehension, and functional vocabulary. Students are tested in computation, concepts and applications, and basic math facts for our Math Management Program. The diagnostic tests were specifically chosen to directly correlate with the specialized instructional materials used in the program. Once testing is completed, the A Plus Success Director of Learning (DOL) develops an individualized plan for the student based on the test results and correlation charts. The program uses materials from respected American educational publishers like McGraw-Hill and Harcourt Brace, the leading research based provider of instructional services. Lesson plans are strategically aligned with the District of Columbia's Curriculum and directly support the LEA goals of improved Academic Yearly Progress (AYP). Students benefit from this program because the program is completely individualized. Since students are monitored on a daily basis, changes are made in their individualized plan as needed. In addition, we recognize the positive impact that a small groups has on tutoring so we ensure our student-teacher ration never exceeds 4:1. We feel it is very important to maintain regular communication with parents. In addition, it is also crucial for us to establish positive working relationships with the classroom teachers as well as to foster a collegial rapport that will support student learning.</p>			